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New Syllabus

Total No. of Questions: 33] [Total No. of Printed Pages: 8

K-202020-B

Subject: English

Time: 3 hours] [Maximum Marks: 80

Note: (i) This question paper is divided into three sections:

- Section A: Reading Comprehension
- Section B Writing Skills
- Section : Literature Textbook
- (ii) All questions are compulsory.

[SECTION-A]

[Reading Comprehension]

Note: Read the passage given below and answer the questions that follow:

Vegetables are important protective food and highly beneficial for the maintenance of health and prevention of disease. They contain valuable food ingredients which can be successfully utilized to build up and repair the body. Vegetables are valuable in maintaining alkaline reserve in the body. They may be edible roots, stems, leaves, fruits and seeds. Each group contributes to diet in its own way. They are

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valued mainly for their high vitamin and mineral content. Vitamins A, B and C are contained in vegetables in fair amounts.

Fleshy roots are high in energy value and good source of the vitamin B group. Seeds are relatively high in proteins and carbohydrates. Leaves, stems and fruits are excellent source of minerals, vitamins and water roughage. It is not the green vegetables only that are useful.

To derive maximum benefits of their nutrients, vegetables should be consumed fresh as far as possible. An important consideration in making Salads is that vegetables should be fresh, crisp and completely dry. Farinaceous vegetables consist of starchy roots. If vegetables have to be cooked, it should be ensured that their nutritive value is preserved to the maximum extent possible. The vegetables after wash should be cut into as large piece as possible. The cut pieces should be added to water which has been brought to its boiling point and to which salt has been added.

Vegetables should not be exposed to atmospheric air. They should be covered tightly while cooking. They should be cooked till they are just soft to the touch for easy mastication. Vegetables should not be cooked in aluminium utensils. There is scientific evidence to show that tiny particles of aluminium from food cooked in such utensils enter the storach and that the powerful astringent properties of aluminium infore the sensitive lining of the stomach, leading to gastric irritation, digestive and intestinal ailments.

An intake of 280 grams of vegetables per person per day is considered essential for maintenance of good health.

Questions:

[A] Choose the appropriate option:

 $[1\times5=5]$

- Q.1 How does salt work to sustain the value of vegetables while boiling?
 - (a) By adding taste
 - (3) By enhancing the nutrient value
 - (c) By retaining vitamin B complex and vitamin C
 - (d) By increasing the energy level

| Q.2 | Hov | v do aluminium utensils used for cooking affect the body of con- | umers? |
|------|------------|--|---------|
| | (a) | They cause heart attacks | |
| | (b) | They injure the sensitive lining of the stomach | |
| | (c) | They cause kidney failure | |
| | (d) | All of these | |
| Q.3 | Hov | w much vegetables daily does a person need for good health? | |
| | (a) | 280 grams | |
| | (b) | As much as they can eat | |
| | (c) | 40% leafy and 30% tubers and roots | |
| | (d) | Maximum brinjals and lady's fingers | |
| Q.4 | Fari | naceous vegetables consist of | |
| | (a) | proteins | |
| | (b) | vitamins | |
| | (c) | energy | |
| | (d) | starchy roots | |
| Q.5 | Fles | hy roots are good source of | |
| | (a) | vitamin A (101) | |
| | (b) | vitamin | - |
| | (c) | vitamin C | |
| | (d) | vitamin D | |
| [B] | Answer t | he following questions in about 1 sentence each: | [1×5=5] |
| Q.6 | Wha | are the conditions for preparation of Salads so that they can | |
| | give | maximum benefits? | |
| Q.7 | | conditions should be followed during boiling of vegetables so | |
| | | vitamins present in them are not destroyed? | |
| Q.8 | How | can the nutrients in vegetables be best preserved while cooking | them? |
| Q.9 | What | are the contributions of various groups of vegetables in our nut | rition? |
| Q.10 | How | are vegetables important for us? | |
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Find the words in the passage similar meaning as: ſCl [1×2=2] Q.11 able to eat Q.12 raw vegetables Note: Read the following passage carefully and answer the questions given below it: I was travelling by bus from Calicut to Shoranur. I was sitting by the window looking at the beautiful landscape. Suddenly I felt a great jerk. The bus had stopped. I found that it had struck a tree and but for that tree would have fallen in a deep valley. The windscreen was broken and the driver was wounded. An old man sitting behind the driver and a child were also injured. I helped the conductor in taking the wounded out. Fortunately, a bus came on that road. The wounded were sent to hospital in that bus. I was quite O.K. I thanked God and my stars for this. We were sent to our destination by another bus. Actually the brakes of the bus had failed. Fortunately it was not a serious accident. Q.13 On the basis of your reading of the above passage make notes on it using headings and sub-headings. Use recognizable abbreviations wherever necessary. [4] Write a surmary of the passage in about 80 words using notes made Q.14 and also suggest a suitable title. [4] [SECTION-B] [Writing Skills] Write a letter to your friend Rama/Raman requesting her/him to Q.15 spend the summer holidays with you. [6] OR

You are Amit/Amita. Write a letter to the editor of the local daily newspaper expressing your anguish over the problems faced by the people due to free sale of liquor everywhere.

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Q.16 You are Ravi/Rachna. As President of the Cultural Forum of your school, you have organised an inter-school dance competition on the occasion of the Silver Jubilee Celebration in your school. Write a notice in 50 words, informing the students of your school about this competition.

[4]

OR

You have lost your purse in the bus. Draft an advertisement suitable to be given in the local daily newspaper in about 50 words.

Q.17 Do as directed:

 $[1 \times 10 = 10]$

- (i) If it doesn't rain, the crop will fail.(Rewrite the sentence using 'unless' in place of 'if')
- (ii) She is very proud. She will not beg for her livelihood.

 (Use 'too...to' and rewrite the sentence)
- (iii) Father said to his son, "Go and pay your fees."

 (Change the narration)
- (iv) Who wrote this letter? (Change the voice)
- (v) Open the door (Change the voice)
- (vi) He said to me, "The earth revolves round the sun."
 (Change the narration)
- (vii) My father is so old that he cannot walk.

 (Rewrite the sentence using 'too....to' in place of 'so...that')
- (viii) The report that he has failed is incorrect.
 (Pick out the subordinate clause)
- (ix) Kavita found the missing keys.

 (Change the sentence in relative clause)
 - (x) Abdul gave me a pen.(Change the voice)

P.T.O.

Q.18 Write an article in about 250 words on any one of the following topics:

[10]

- (i) The Role of Youth in National Development
- (ii) Advantages of Tree Plantation
- (iii) Benefits of Early Rising
- (iv) Importance of Games and Sports in One's Life

[SECTION-C]

[Literature Textbook]

(Flamingo)

Note:

Read the following passage carefully and answer the questions given below it:

I remember a story a man from Udipi once told me. As a young boy he would go to school past an old temple, where his father was a priest. He would stop briefly at the temple and pray for a pair of shoes. Thirty years later I visited his town and the temple, which was now drowned in an air of desolation. In the backyard, where lived the new priest, there were red and white plastic chairs. A young boy dressed in a grey uniform, wearing socks and shoes, arrived painting and threw his school bag on a folding bed. Looking at the boy, I remembered the prayer another boy had made to the goddess when he had fically got a pair of shoes, "Let me never lose them." The goddess had granted his prayer. Young boys like the son of the priest how wore shoes. But many others like the ragpickers in my neighbourhood remain shoeless.

Questions:

Q.19 In this story a man belongs to ____

 $[1 \times 4 = 4]$

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Choose the correct answer:

(a) Malgudi

(b) Udipi

(c) Cochin

- (d) Chennai
- Q.20 The man who stopped at the temple prayed for-
 - (a) a pair of shirts
- (b) a pair of socks
- (c) a pair of shoes
- (d) a pair of gloves

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| Q.21 | In the backyard of temple, there | were plastic chairs. | | | |
|----------|---|--------------------------------|--|--|--|
| | (a) black and white | (b) black and red | | | |
| | (c) red and white | (d) white and green | | | |
| Q.22 | in my neighbourhood remain shoeless. | | | | |
| | (a) Shoemakers | (b) Hawkers | | | |
| | (c) Porters | (d) Ragpickers | | | |
| Note: | Read the following poem care | efully and answer the question | 1S | | |
| | Surely, Shakespeare is wicked, th | e map a bad example, | | | |
| | With ships and sun and love temp | | | | |
| | For lives that shyly turn in their c | ramped holes | | | |
| | From fog to endless night? On the | | | | |
| | Wear skins peeped through by bo | | . 1 | | |
| | With mended glass, like bottle bits on stones. | | | | |
| | All of their time and space are foggy slum. So blot their maps with slums as big as doom. | | | | |
| | | | | | |
| | Unless, governor, inspector, visitor, | | | | |
| | This map becomes their window and these windows That shut upon their lives like catacombs, | | | | |
| | Break O break open till they break | | | | |
| | And showing children to green fields, and make their world | | | | |
| | Run acure on gold sands, and let their tongues | | | | |
| | Run naked into books the white and green leaves open | | | | |
| | History theirs whose language is t | he sun. | | | |
| Question | us: | | | | |
| Choose t | he correct answer: | | [1×4=4] | | |
| Q.23 | Lives that shyly turn in their cram | ped holes from fog to endless- | | | |
| | (a) day | (b) night | | | |
| | (c) morning | (d) evening | | | |
| Q.24 | The mended glass looks like bottle | bits on- | • : | | |
| | (a) stones | (b) log | | | |
| | (c) metal | (d) marble | | | |
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| | _ | | | | |
| | Give the character sketch of Cha | ırley. | | | |
| | | OR | | • ? | |
| Q.33 Comment on the appropriateness of the title 'The Tiger King'. | | | | San | |
| Note: | Answer the question in about 80 | words: | | [6] | |
| Q.32 | What does the third level refer to | ? | | • | |
| Q.31 | What does the chief astrologer tell to be the cause of Maharaja's death? | | | | |
| Note: | Answer the following questions | in about 2 | 2 sentences each : | [2×2=4] | |
| | A Fronti Ca | istas) | | : • :. | |
| | Draw the similarities you see in | Saheb and | Mukesh. | | |
| | | OR . | | | |
| Q.30 | Give the character sketch of Fran | 1Z. | ~~. | ÷ (| |
| Note: | Answer the following question in about 80 words: [6] | | | | |
| Q.29 | What was Pancake? Why was it brought in truck loads in Gemini Studio? | | | | |
| Q.28 | Who was Peddler? What did he sell and how did he make them? | | | | |
| Q.27 | How were Gandhiji and Shukla treated by Rajendra Prasad's servants? | | | | |
| Note: | Answer the following questions is | ` , | • | [2×3=6] | |
| | (c) white and black | (b) (d) | black and green white and green | | |
| Q.26 | Children run naked into books th (a) green and yellow | | | | |
| 0.26 | (c) catacomb | (d) | river | | |
| | (a) coconut | (b) | stream | | |
| Q.25 | The windows that shut upon their | r lives lik | te | ÷ | |

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